



**Warmingham CE Primary School**  
School Lane, Warmingham  
Cheshire. CW11 3QN  
Tel: 01270 526260



Executive Head of RCSAT: **Nic Badger**  
Principal of Warmingham: **Kate Appleby**

School Diary for the  
Week Beginning: **20<sup>th</sup>**  
**January**

**Monday**

PE for all – Dance  
Eco Warriors Club  
KS2 Dance Club

**Tuesday**

SATs Club

**Wednesday**

KS2 Percussion Club  
Rec- yr3 Multi Skills Club

**Thursday**

**Friday**

PE for all  
Ethos Council  
Choir  
Yr 3- Yr6 Multi Sports  
Club



Isla K

## *‘Let Your Light Shine’*

*Matthew 5:16*

Dear Parents,

This week has seen the opening our new wraparound care – Warmingham Wombles. The children who have attended have all told me that they have enjoyed meeting Miss Wilkinson and Mrs Fitzpatrick, and that they have also enjoyed all the activities and food (snack and light tea). I know there have been a couple of issues with some of the voucher systems. If you are having trouble booking a place, please phone Mrs Marsden and she will book you in.

This week’s newsletter contains an important reminder about attendance – please take the time to read through the information. The children’s attendance should be above 95% - this means that they should be in school for at least 95% of the time with the final 5% (10 days) allowing for any illness. Every school is required to monitor and submit attendance data on a regular basis to their local authority. Where children’s attendance falls below 90% it is considered to be ‘persistent’ and we are required to monitor their attendance, and if things do not improve meet with parents. In the majority of cases there are genuine reasons why a child’s attendance falls below 90%. These might be an extended stay in hospital following an operation or a series of medical appointments with a consultant.

Next Wednesday night, the PTA will be meeting at the Bears’ Paw to plan our next fund-raising events. It would be wonderful if you would be able to join us at 6:30pm on Wednesday 22<sup>nd</sup> January.

Have a wonderful weekend.

Kind regards,

Kate Appleby  
Principal of Warmingham CE Primary  
Proud member of the Rural Church Schools Academy Trust



Regular attendance is critical importance of for your child's academic and social development:

**Social Skills:** Being present in school allows children to develop essential social skills, such as teamwork, communication, and problem-solving. These skills are cultivated through interactions with peers and teachers and are vital for their overall development.

**Academic Success:** Regular attendance is directly linked to academic performance. Children who attend school consistently will reach their full potential. Each day of school is an important step in their educational journey. When children regularly miss a day, they often feel left behind, not sure what to do. As adults, we feel exactly the same when we have had time off work.

**Building a Routine:** Consistent attendance helps children develop a sense of structure and discipline. Establishing a regular routine is crucial for creating lifelong habits that contribute to success in both academic and personal endeavours.

**How You Can Help:**

**Establish a Routine:** Set a consistent bedtime and morning routine to ensure your child is well-rested and prepared for the school day.

**Prepare for School the Night Before:** Encourage your child to pack their school bag and lay out their clothes the night before to minimize morning rush and stress. It's important that children also arrive on time.

**Promote Healthy Habits:** Ensure your child eats a balanced diet, gets plenty of sleep, and exercises regularly. A healthy child is more likely to attend school regularly.

**Communicate with the School:** If your child must miss school due to illness or other legitimate reasons, please inform the school as soon as possible. Holidays are not legitimate reasons and will therefore be unauthorised unless there are exceptional circumstances.

**Our Attendance Policy:**

We understand that there may be occasions when your child is unable to attend school due to illness or other unavoidable circumstances. However, it is important to remember that chronic absenteeism can significantly impact your child's learning experience. As a school, we monitor school attendance tracking any pupil whose overall attendance falls below 95% (this doesn't include any authorised absences).

Attendance %	Missed Days of Learning	Missed Weeks of Learning
95%	10 days	2 weeks
90%	20 days	4 weeks
80%	40 days	8 weeks (half a term)
70%	60 days	12 weeks (a term)

Any pupil who falls below 90% will be monitored half termly and letters will be sent from the school outlining your child's attendance. This is also monitored by our Attendance Officer, Elisha Wollaston who works for Cheshire East. Meetings are regularly held between the school and the attendance officer during which we look at persistent absence (below 90%) and any patterns of attendance such as regular Monday and Friday absences and children within the same family being off at the same time particularly if this falls before or after a holiday.

Holidays during term time will only be authorised in exceptional circumstances. Whilst considering a request for absence, we are also required to take into account the children's overall attendance.

From August 2024, the new National Framework of Penalty Notices for School Absence and Statutory Working Together to Improve School Attendance came into force. As you know, schools are no longer able to authorise routine dental appointments. Please arrange these for after school or during the school holidays.

By working together, we can ensure that your child has the best possible chance to succeed. Your cooperation and support in promoting regular school attendance are greatly appreciated. If you have any concerns or need assistance regarding your child's attendance, please do not hesitate to contact our school office.



It can be tricky deciding whether or not to keep your child off school when they're unwell.

**Ask yourself:**

- Is my child well enough to comfortably take part in the day's activities?
- Will my child's teacher be able to care for my child without it impacting on their ability to care for other children?
- If I felt like this, would I go to work?

If you are unsure, speak to your pharmacist, doctor or us for advice. There is some really useful information on the NHS website - <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

There is also a useful chart below.

<b>Chicken Pox</b> Until all spots have crusted over	<b>Conjunctivitis</b> No need to stay off but school or nursery should be informed	<b>Diarrhoea &amp; Vomiting</b> 48 hours from last episode	<b>Glandular Fever</b> No need to stay off but school or nursery should be informed	<b>Hand, foot &amp; mouth</b> No need to stay off but school or nursery should be informed	<b>Impetigo</b> Until lesions are crusted & healed or 48 Hours after commencing antibiotics
<b>Measles or German Measles</b> 4 days from onset of rash	<b>Mumps</b> 5 days from onset of swelling	<b>Scabies</b> Until after first treatment	<b>Scarlet Fever</b> 24 hours after commencing antibiotics	<b>Slapped Cheek</b> No need to stay off but school or nursery should be informed	<b>Whooping Cough</b> 48 Hours after commencing antibiotics
<b>Flu</b> Until recovered	<b>Head Lice</b> No need to stay off but school or nursery should be informed	<b>Threadworms</b> No need to stay off but school or nursery should be informed	<b>Tonsillitis</b> No need to stay off but school or nursery should be informed		

# Let Your Light Shine - Ours Stars this Week:

**Otters** (Reception) ~ Sebastian for her perseverance he has shown in his writing this week.

**Hedgehogs** (Y1) ~ Elsie for her perseverance in art, creating a dragon tail collage.

**Hedgehogs** (Y2) ~ Ted for his perseverance and determination in spelling lessons, using strategies previously taught.

**Squirrels** (Y3) ~ Jenson for his positive attitude in school this week and the perseverance shown towards his work.

**Squirrels** (Y4) ~ Ellie for showing generosity and being so kind and thoughtful to her peers.

**Badgers** (Y5) ~ Rogan for the wisdom he showed when answering the questions in Guided Reading this week.

**Badgers** (Y6) ~ Zara for the joy and hard work she showed in English when writing about our new text, 'The Selfish Giant'.

**PE Award** (KS1) ~ Aria for showing joy in her PE and always with a smile.

**PE Award** (KS2) ~ Ivy for showing perseverance with hockey, showing good technique in her tap dribbling and push passing.

**Mrs Appleby's Principal Award** ~ Squirrels' Class for always being so compassionate and for the service you always show others.

## House Points

House	Birch	Oak	Sycamore	Willow
<b>This Week</b>	364	372	333	367
<b>Top of the House</b>	Rosco	Rupert	Evie	Ivy
<b>This Year</b>	364	372	333	367



This week our Ethos Council have chosen Aria for helping one of her classmates with their bags in the morning.



Over the course of the half term, we will be focusing on the on the Christian value, perseverance.

This week's Bible verse:

Doing the right thing ~ Jeremiah 38.1-13

Meeting a personal challenge ~ Philippians 4.13



This week's Bible Passage:

He will be called a Nazarene

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*Let Your Light Shine - Out of School Achievements*



*Well done Dinah and Georgie.*



# What Parents & Carers Need to Know about

# TIKTOK

AGE RESTRICTION  
**13+**

(Certain features are restricted to over-18s only)

TikTok is a free social media platform that lets users create, share and watch short videos ranging anywhere from 15 seconds to 10 minutes in duration. The app gained notoriety for its viral dances, trends and celebrity cameos and can be a creative, fun platform for teens to enjoy. Now available in 75 languages, it has more than a billion active users worldwide (as of spring 2022) and is most popular with the under-18 age bracket. In fact, a 2022 Ofcom report found TikTok to be the most-used social media platform for posting content, particularly among young people aged 12 to 17.

## WHAT ARE THE RISKS?

### AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it could potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

### DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the "blackout" trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

### CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact with strangers on TikTok is high – especially as accounts created by over-18s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app, it also lets their videos be suggested to others and enables anyone to comment on them or download them.

### IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they've interacted with. Coin bundles range from \$5.99 to an eye-watering \$99; TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthdate.

### ADDICTIVE NATURE

Like all social networking platforms, TikTok can be addictive; figures show that young people are investing increasing amounts of time in it. In the UK, children with TikTok spend an average of 102 minutes per day on the app, versus 53 minutes on YouTube. This compulsive repeated use can interfere with their sleep patterns – leading to irritability – and distract them from other activities.

### TIKTOK NOW

Introduced in late 2022, the "TikTok Now" feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

## Advice for Parents & Carers

### ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.

### MAKE ACCOUNTS PRIVATE

Although under-18s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.

### LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access TikTok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doing – to spend a significant amount of real money buying TikTok coins so they can unlock more features of the app.

### DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become generally more social media savvy.

### READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs: increased irritability and a lack of concentration are potential red flags, as are failing to complete homework or regularly not eating meals.

### Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



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Join St Leonard's,  
Warmingham  
at 4pm every  
3<sup>rd</sup> Sunday.

An informal act of  
worship for children,  
young people and their  
grown ups

Informal  
Informative  
Inspiring



## The Children's Bladder and Bowel Society

These FREE webinars are designed for parents and carers who have children facing challenges related to the bowels and bladder. Our aim is to give you more information about interventions that can be offered to manage ongoing bowel emptying problems, prevent soiling, constipation and bed wetting.

Talking more about poo  
January 14th 7pm-8.30pm

Talking about wee and poo  
January 16th 7pm-8.30pm

Talking more about wee  
January 21th 7pm-8.30pm





### **Spring 2025**

- 6th February – Y5/6 Indoor Hockey Tournament @ MHP
- 11th February – SENs Meetings
- 11th February – Parents' Evening
- 12th February – Parents' Evening
- 13th February – Squirrels Class Chester Grosvenor Museum trip
- 25th February – SENs Meetings
- 12th March – World Religion Day
- 19th & 20th March – Hedgehogs Residential @ Tattenhall
- 27th March – Y5/6 Netball Tournament @ MHS
- 4th April – Easter Service @ 10am

### **Summer 2025**

- 22<sup>nd</sup> April – Squirrels swimming starts (every Tuesday until the end of term)
- 28<sup>th</sup> to 30<sup>th</sup> April – Squirrels & Badgers Residential @ Conway Centre
- 8<sup>th</sup> May – Y5/6 Football Tournament at MHS
- 12<sup>th</sup> to 15<sup>th</sup> May – KS2 SATs
- 16<sup>th</sup> May – Y6 Trip to London
- 21<sup>st</sup> May – SENs Meetings
- 22<sup>nd</sup> May – Y5/6 Tag Rugby Tournament @ MHS
- 4<sup>th</sup> June – SENs Meetings
- 18<sup>th</sup> June – Town Sports @ MPS
- 24<sup>th</sup> June – Hedgehogs Class trip to Chester Zoo
- 11<sup>th</sup> July – End of Year Reports
- 16<sup>th</sup> July – Y6 Prom (Y5 invited)
- 18<sup>th</sup> July – Leavers Service @ 10am

### TERM Dates & INSET Days

**New dates or changes to previously advertised dates are shown in bold.**