

As **Writers**, we will be writing booklet about one of the amazing animals in the rainforest. We will then be writing and presenting a newsround style news programme about the tiger crisis.

As **Readers**, we will take part in year group reading sessions which focus on developing our fluency, comprehension and inference skills. This half term we will be using the books:  
Y5: Hansel & Gretel  
Y6: The Jungle

As **Sports People**, we will be focusing on developing our handball and gymnastic skills.

In **RHSE**, our HEARTSMART work will focus around 'Get Heartsmart!'. We will also be developing our awareness of the right to be me and individual liberty as we focus on the UNICEF articles 7,12,13,15. Over the course of the term will we also be using the 'No Outsiders' materials to ensure the children respect and accept differences and diversity.

As **International Speakers**, we will be learning about the shopping experience in France. We will learn specific vocabulary of fruit, vegetables and clothes. We will also be learning key phrases to help us ask questions whilst shopping in France.

As **Theologians**, we will be learning about why Christians believe the Nativity story is the true meaning of Christmas.

As **Geographers**, we will be taking a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. We will use of previous learning to compare a British forest with the rainforest, before we explore some of the conservation issues surrounding the destruction of rainforest habitats. We will then use all of our new knowledge to represent a specific role in a class debate about deforestation.

As **Mathematicians**, we will take part in year group lessons. This half term we will be developing the following mathematical skills:  
Y5: Multiplication, division & fractions  
Y6: Fractions

As **Artists**, we will be studying the painting 'Tropical Storm with Tiger' by Henri Rousseau. We will then develop our sketching and printing skills to create our own pictures of a tiger in the jungle.

As **Designers**, we are going to learn more about levers and linkage mechanisms before we design and make a moving rainforest animal out of card. Afterwards we will evaluate our models so we can improve our models.

As **Musicians**, Y5 will be taking part in musical lessons from 'Love Music Trust' and continue our music lessons with Mrs Henry to create and use patterns of sound as loops in a musically expressive way linked to Christmas.

**Badgers Class**  
The Rainforest  
Autumn 2 2024

**Fantastic Finish!**  
As **Geographers**, we will be taking part in a Class debate about deforestation. We will be representing a specific person in the debate.

