

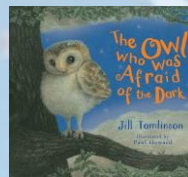
Super Starter

We will start our study theme by finding an owl in our classroom!

Why is he here?

What could this mean?

As **Readers** and **Writers**, we will enjoy the fictional text, 'The Owl who was Afraid of the Dark' by Jill Murphy.



This text will develop descriptive writing and encourage us to write non-chronological reports about owls.

As **Scientists**, we will be learning about 'Animals including humans', looking closely at life cycles and food chains.

We will also continue our study of Weather patterns.

As **Artists**, we will create **observational drawings of owls** and using this knowledge will create **owl collages**.

As **Geographers**, we will compare the UK to non-European countries. We will compare their land use, communities and connections to describe life in these places and also compare which species of owls live there.

Land, Sea and Sky

– The Owl who was Afraid of the Dark

Hedgehogs' Class

Autumn 2 2024

As **Musicians**, we will continue our learning of percussion and percussion instruments.

As **Mathematicians**, we will be learning about:

- Addition & Subtraction

As **Computer Technologists**, we will be using Purple Mash to learn about Unit 1.5 – maze explorers & unit 2.4 questioning'.

As **Sports people**, we will be exploring **movement in dance** and with Crewe Alex, developing our **ball skills**.

As **Theologians**, we will be engaging in the following units: **Jesus** and **Christmas**, whilst also learning about Judaism and Hinduism.

For our RSHE:

British Values: Individual Liberty
Articles: 7 & 12 **Heartsmart** – Get Heartsmart! & Don't Forget to Let Love In!

No Outsiders enhanced with **P4C**

Fantastic finish

We will complete our study theme by celebrating all of our achievements this term and enjoy a Christmas Class Party.