



Warmingham Primary School PE and Sport Premium Plan 2023-24

Academic Year: 2023-24		Brought forward from 22/23: £3137 Total fund allocated for 2023/2024: £16,500 Total Available: £19,637 Total Spent: £21,369.79		Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children will be given the opportunity to take part in various games and activities during play and lunchtimes both on the playground, school field and woodland area. KS1/2 Sports clubs run by sports leaders, outside clubs and staff.	Ensure staff members that are supervising the children have the correct equipment and knowledge in order to engage the children. Cheshire Cricket & Crewe Alex to be contacted and asked to run an after-school cricket club	Parents to pay for after school clubs – PP funding available for PP pupils & Church House fund available to support struggling families.	Children have had year-round access to playground equipment that builds strength and co-ordination. Cheshire Cricket ran a very successful after club this year – Autumn term Crewe Alex have run a range of clubs over the course of year, some of which were used to develop sports teams for competitions. We won a number of the small school's competition including: Town Sports Netball Hockey Tag Ruby Cross Country Parent and vicar also ran a very successful hockey club. Y6 leavers have been selected to represent to play in sports teams in their new schools – rugby, netball, football and hockey.	Equipment to be re-plenished if needed. Outside providers to be asked to run clubs next year. Continue to participate in MCP sporting events.	

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Continue to form links with local community clubs established to support sports:</p> <p>Crewe Alex, Deeside Ramblers, Sandbach Cricket Club, Sale Sharks</p> <p>Sports competition both in house and across the RCSAT schools to be introduced in the Spring and Summer terms 2022</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.)</p> <p>PE lead to continue to form links with these clubs and participate in competitions where possible under the club umbrella.</p> <p>Crewe Alex in the Community to be invited into school to take PE lessons alongside staff member.</p> <p>Evidence of our participation on school games website, newsletter and social media.</p>	<p>£100 for certificates etc.</p> <p>£3249 for sports coaches</p> <p>Sports trophies and certificates £100</p> <p>Transport to Bunbury for inter-sport competition £220</p>	<p>All sporting achievements are celebrated during assemblies and relevant certs and awards are handed out.</p> <p>Various in-house competitions were held this year.</p> <p>RCSAT games were postponed due to continual poor weather.</p>	<p>To be continued next academic year.</p> <p>Crewe Alex to be utilized next academic year for a full school day and potential after school club.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>External CPD Sessions for staff and PE teacher.</p> <p>Staff to teach one PE lesson per week.</p> <p>Hire field and village hall to deliver PE lessons and after school clubs.</p>	<p>Staff to use Complete PE as their planning tool and work alongside PE teacher/outside agencies in order to continue to upskill.</p> <p>Staff will be expected to teach 1 PE lesson per week in order to put their knowledge and skills into practice.</p> <p>Sports ambassadors to work alongside PE teacher in order to create and run in house competitions.</p>	<p>PE Teacher - £10,466.76</p> <p>Software - £350</p> <p>Inhouse training</p> <p>Field - £1097</p> <p>Village Hall - £2737</p>	<p>Staff have been using the online tutorial videos via Complete PE in order to upskill.</p> <p>Staff have taught at least one PE lesson per week.</p>	<p>Staff continue to use Complete PE</p> <p>Staff will work with new coaches from Crewe Alex.</p> <p>Staff to deliver at least one PE lesson a week.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Track their progress.</p> <p>Achieve Gold Mark Status for the second year running.</p>	<p>Continue to develop and evaluate a long-term PE plan.</p> <p>Undertake all PE which is offered through the sports partnership with an aim to get more staff up-skilled and involved.</p> <p>Follow specific criteria in order to achieve Gold Mark Status</p>	In house	Sainsburys School Games "Gold" Mark achieved this academic year.	Gold mark to aimed for next academic year.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join the Local Sports Partnership (MCP) and take part in as many competitions as possible.	Ensure that teams and squads are chosen on a rotation-based system so that all who want to be involved can do so.	£350	<p>We won a number of the small school's competition including: Town Sports Netball Hockey Tag Ruby Cross Country Parent and vicar also ran a very successful hockey club.</p> <p>Y6 leavers have been selected to represent to play in sports teams in their new schools – rugby, netball, football and hockey.</p>	To be continued next year.
<p>Transporting children to swimming lessons.</p> <p>To ensure all swimmers in year 3/4 increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>Ensure all children at the end of year 6 achieve their 25 metres</p> <p>Baseline pupils so that impact can be measured over time.</p> <p>Establish dates when cover is required and appoint cover staff.</p>	<p>Swimming lessons - £1500</p> <p>Coach - £1350</p>	<p>All children made progress, with some gaining 3 or more levels of the STA School Swimming Academy.</p> <p>Y3 Children – final levels Level 2 – 2 children Level 3 – 1 child Level 4 – 4 children</p> <p>Y4 Children – final levels Level 1 – 1 child (reluctant swimmer who won't get in the pool initially) Level 2 – 2 children Level 3 – 1 child Level 4 – 4 children Level 7 – 1 child</p> <p>Year 5 Children – final levels Level 1 – 1 child</p>	<p>Y3/4 to continue with swimming plus any Y5/6 who haven't achieved at least a level 6 of the STA School Swimming Academy: Swim 25 metres front crawl Swim 25 metres back crawl Swim 15 metres breaststroke Perform a forward or backwards somersault Jump in, tread water for 45 seconds, swim back to point of entry and exit Swim 5 metres butterfly Perform the HELP position Perform a straddle entry into the pool</p>

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		Level 2 – 3 children Level 4 – 6 children Level 8 – 3 children Y6 Children – final levels Level 2 – 1 child (EHCP) Level 6 – 3 children Level 8 – 6 children	Number of children swimming 24/25 Y3 – 12 children Y4 – 7 children Y5 – 8 children Y6 – 10 children Total of 38 children
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	9 out of 10 children – 90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	9 out of 10 children – 90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	6 out of 10 children – 60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, so our more able swimmers were given the opportunity to excel by achieving the Level 7 and 8 of the STA Schools Swimming Awards: Level 7: Swim 50 metres front crawl Swim 50 metres back crawl Swim 25 metres breaststroke Swim 75 metres continuously Tread water for 1 minute Swim 10 metres butterfly Perform a throwing rescue Swim 25 metres in shorts and t-shirt Level 8: Scull head first and feet first 10 metres Enter the water with a straddle entry, swim 25 metres in shorts and t-shirt, tread water for 1 minute waving one arm, surface dive, swim 5 metres

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	<p>underwater, surface and remove clothing</p> <p>Perform the Huddle position</p> <p>Throw a rope 5 metres to a conscious casualty</p> <p>Swim an individual medley incorporating the transition procedure at the end of each stroke</p> <p>Perform an accompanied rescue</p> <p>Swim 25 metres Old English backstroke</p> <p>Swim 5 metres of a recognised front stroke, perform a feet-first surface dive, tuck, and swim 5 metres underwater</p>
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