



Warmingham Primary School PE and Sport Premium Plan 2023-24

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Academic Year: 2023-24	Total fund allocated: £16,610 Total Spent : £16,809	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will be given the opportunity to and encouraged to take part in various games and activities during play and lunchtimes both on the playground, school field and woodland area.	Ensure staff members that are supervising the children have the correct equipment and knowledge in order to engage the children.	N/A	Children have had year-round access to playground equipment that builds strength and co-ordination.	Equipment to be re-plenished if needed.
KS1/2 Sports clubs run by sports leaders, outside clubs and staff.	Cheshire Cricket to be contacted and asked to run an after school cricket club (Autumn Term only)		Cheshire Cricket ran a very successful after club this year	Cheshire Cricket to be invited in next academic year.

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.)	£100 for certificates etc.	All sporting achievements are celebrated during assemblies and relevant certs and awards are handed out.	To be continued next academic year.
Continue to form links with local community clubs established to support sports – Nantwich football club, Deeside Ramblers, Tarporley Handball club.	PE teacher to continue to form links with these clubs and participate in competitions where possible under the club umbrella.		New link formed with Crewe Alex.	Crewe Alex to be utilized next academic year for a full school day and potential after school club.
New links to be formed with Crewe Alex in the Community.	Crewe Alex in the Community to be invited into school to take PE lessons alongside staff member.	£1625		
Sports Ambassadors to continue to run sports clubs for KS1 and	Observe sports ambassador lessons in order to evaluate.		Sports Ambassadors formed and continue to lead sport	To be continued next academic year.

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KS2 on a Thursday and Friday lunch to engage more pupils with sports.	Organise across our three current schools.	£50 Sports Ambassador Badges	throughout the school.	
Sports competition both in house and across the RCSAT schools to be introduced in the Spring and Summer terms 2022	Evidence of our participation on school games website, PE notice board, newsletter and social media.	Sports trophies and certificates £100 Transport to Bunbury for inter-sport competition £220	Various in-house competitions were held this year. RCSAT games were postponed due to continual poor weather.	To be continued next year. To be continued next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	Staff to use Complete PE as their planning tool and work alongside PE teacher/outside agencies in order to continue to upskill.	£9812 PE Teacher £350 Software	Staff have been using the online tutorial videos via complete PE in order to upskill as long as working with the current PE teacher Mr. Milne	Staff continue to use Complete PE Staff could potentially work with new coaches from Crewe Alex.
External CPD Sessions for	Staff will be expected to		Staff have taught at least	

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<p>staff and PE teacher.</p> <p>Staff to teach one PE lesson per week.</p> <p>Sports ambassadors are in place and will take lead on various projects.</p> <p>Other</p> <p>Field Hire</p> <p>Hall Hire</p>	<p>teach 1 PE lesson per week in order to put their knowledge and skills into practice.</p> <p>Sports ambassadors to work alongside PE teacher in order to create and run in house competitions.</p>	<p>Inhouse Training</p> <p>£1097</p> <p>£2435</p>	<p>one PE lesson per week</p> <p>Sports ambassadors were highly involved in the forming of in house comps.</p>	<p>To continue next year.</p> <p>To be continued next year.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

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<p>Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Track their progress.</p> <p>Begin steps towards Gold Mark Status</p>	<p>Continue to develop and evaluate a long term PE plan.</p> <p>Undertake all PE which is offered through the sports partnership/LA/National Associations (afPE & YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.</p> <p>Follow specific criteria in order to achieve Gold Mark Status</p>	In house	Sainsburys School Games "Gold" Mark achieved this academic year.	Gold mark to aimed for next academic year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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Join the Local Sports Partnership and take part in as many competitions as possible.	Ensure that teams and squads are chosen on a rotation based system so that all who want to be involved can do so.	£850	Achieved	To be continued next year.
<p>Transporting children to swimming lessons.</p> <p>To ensure all swimmers in year 3/4 increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>Ensure all children at the end of year 6 achieve their 25metres</p> <p>Baseline pupils so that impact can be measured over time.</p> <p>Establish dates when cover is required and appoint cover staff.</p>	£1500	Achieved	To be continued next academic year.

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	