Year 3/4 Summer Term 2

As writers, we will continue to develop our handwriting and presentation whilst exploring the following genres:

Persuasion.

Our writing will be based on the book, Zeraffa Giraffa by Dianne Hofmeyr.

As **readers**, we will take part in year group reading sessions with a focus on fluency and comprehension. This half term we will be using the books:

Y3 – The Egyptian Cinderella by Shirley Climo

Y4 – A Myth Hunter's Travel Guide by Tom Button.

As **historians**, we will describe the achievements of the Ancient Egyptians.

As musicians, Y4 will be taking part in musical lessons from 'Love Music Trust' continuing to learn the clarinet and Year 3/4 will take part in music lessons with Mrs Henry focusing on music linked to Ancient Egypt.

As **computer technologist**, we will learn graphing to answer questions.



WOW Starter:

We will listen to Ancient Egyptian music and use clues to predict where in the world we are. We will then learn to write our name in Hieroglyphs.

As **sports people**, we will be learning Athletics and Swimming on Fridays.

As artists, we will be inspired by the art of Steven Brown to create our very own class giraffe. We will use different art resources to contribute to whole class mural.

As **theologians**, we will be studying prayer. What is prayer? How do people of World Faiths Pray?

Fantastic Finisher: Tastes of Europe. Class picnic with European foods.

As **mathematicians**, we will be learning the following concepts.

Y3 and Y4

- Money
- Time

As **designers**, we will design and create a bag with a giraffe design using textiles and patchwork.

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As **scientists**, we will be learning States of Matter.

- compare and group materials together solids, liquids or gases.
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C);
- Evaporation and condensation in the water cycle.

As **geographers**, we will continue our learning about Europe. We will research about key landmarks and compare two European countries.