

**Warmingham CE Primary School**  
Our Home/School Agreement



Child's Name:  
Year Group:



At Warmingham Church of England Primary School, we are committed to working with parents and carers to help our pupils be as successful as possible in all they do. We do this in a Christian environment where we uphold our core Christian values – generosity, compassion, courage, forgiveness, friendship, respect, thankfulness, trust, perseverance, justice, service, truthfulness, wisdom, hope, community and dignity.

The purpose of this agreement is to promote a positive and productive partnership between home and school. This agreement, by setting out the roles of the school, pupils and parents, should form a framework for developing this partnership. We ask you to read, share with your child and sign our partnership to emphasise the importance of working together.

This agreement should be read in conjunction with the information given to parents when their child joins the school and again at the beginning of each new school year.

All children benefit from a good relationship between home and school and at Warmingham Church of England Primary School we are committed to developing such relationships.

Thank you.

## **Why do we need a Home School Agreement?**

- It acts as a reminder of commitments and sets out clearly the expectations for all those involved in the education of the children.
- It underpins the school's ethos and stated beliefs.
- It acts as a clear starting point for new pupils, their parents and the school staff.
- It provides a starting point for exploring difficulties.

## **As a school, our aims are to:**

- Encourage all children and adults within the school family to "Let their Light Shine" by living out our Christian values.
- Encourage children to develop a spiritual awareness.
- Provide a broad and balanced curriculum, which is appropriate to the social, emotional, intellectual and physical development of each child.
- Create a purposeful atmosphere in which pupils are willing and able to learn, and a working environment which is attractive, stimulating and well maintained.
- Encourage an appreciation of the environment in which they live.
- Foster a diligent attitude to work and learning, coupled with high expectations.
- Encourage self-confidence, self-esteem and the knowledge of their own worth.
- Foster honesty, tolerance and respect towards others and for property.
- Develop close links between school, home and our local community.
- Encourage children to understand their role in the wider community.
- Foster an environment based on positive relationships, which encourages all children and adults to be safe, kind and respectful.
- Help our children to recognise and protect themselves from online abuse, bullying and misuse of social media.

These create the ethos in which we want our pupils to grow and flourish as they develop as they live out our values as a school community.

## **Together we will:**

- Work closely together to tackle any issues relating to a child's learning, behaviour or well-being.
- Encourage children to be safe, kind and respectful towards other children and adults.
- Support and encourage children's learning to help them achieve their best, whatever their potential or needs.

**In addition, the school will:**

- Provide a safe, secure and happy environment.
- Promote the mental health and wellbeing for all those within school.
- Encourage all children to do their best at all times and aim for high standards.
- Encourage all children to take good care of their surroundings and others around them.
- Provide a broad, balanced and challenging curriculum, including moral and spiritual development, which nurtures and develops the potential of each child.
- Provide a rich use of learning opportunities including IT skills, using computers with internet access for educational purposes only.
- Keep you informed about general school matters and about your child's progress. Parents' evenings are held each autumn and spring term. An end of year school report is shared with parents during the summer term.
- Be open and welcoming at all times and offer opportunities for you to become involved in the daily life of the school.
- Foster caring and sensitive attitudes ensuring that each individual feels confident, secure, valued and respected by others.
- Inform parents about school activities through newsletters, notices and the school website and listen to parents' feedback through our Parent Council and/or surveys.

**As Parents or Carers, we will:**

- Ensure that my child attends school regularly, on time and properly equipped.
- Support our 'Behaviour for Learning' policy.
- Inform the school of any concerns that may affect my child's work or behaviour.
- Participate in discussions concerning my child's progress and attainments.
- Ensure early contact with school to discuss matters, which affect my child's happiness, progress, mental health and behaviour.
- Send my child to school wearing the correct uniform and properly equipped with full PE kit, book bag and water bottle.
- Give due importance to homework, hearing my child read, share books and assist in the learning of tables.
- Provide my child with safe internet use whilst completing their homework tasks.
- Allow my child to take increasing responsibility for their learning and behaviour as they move through the school.
- Check the calendar of events through the school year as advertised on the school newsletter.
- Read all communications from school.

- Follow all school policies and procedures including those related to mobile devices and media.
- Ensure careful and considerate parking in the school's carpark and respect safety regulations whilst on the school premises.
- As separated parents, whatever the nature of their separation, we will do all we can to communicate effectively with each other and the school for the benefit of our child.

A policy for Separated Parents detailing the expectations from school is in place to minimise any impact on the children and school staff. This can be found on our school's website.

**As a pupil of Warmingham CE Primary, I will:**

- Be safe, kind and respectful to everyone.
- To stand up for what is right and to think through what I say carefully.
- Be ready and willing to learn and do my best
- Attend school regularly and on time.
- Do all my work, including homework, as well as I can.
- Allow others in class to learn.
- To be honest.

**At playtimes, I will:**

- Be safe, kind and respectful to everyone.
- Play sensibly and considerately.
- Look after the equipment.
- Show particular consideration to children younger than me.

**Our Local Governing Committee will carry out their legal responsibilities to the school and ensure that:**

- The school's policies and procedures ensure the care and safety for every pupil.
- The school strives to give the best education for every pupil.
- Funding received by the school is used effectively to support learning.
- They will visit the school regularly and make it a priority to raise standards in school.
- Ensure everyone in our school is encouraged to "Let their Light Shine".



# Unity

AUTHOR UNKNOWN

I dreamed I stood in a studio and  
watched two sculptors there.  
The clay they used was a young child's  
mind and they fashioned it with care.

One was a teacher  
the tools that were used  
were books, music, and art.  
The other, a parent,  
worked with a guiding hand  
and a gentle, loving heart.

Day after day,  
the teacher toiled with touch  
that was deft and sure.  
While the parent labored close nearby  
and polished and smoothed it o'er.

And when their task was done,  
they were proud of  
what they had wrought,  
For the things they had molded into a child  
could neither be sold nor bought.

And each agree they would have failed  
if each had worked alone.  
For behind the parents stood the school  
and behind the teacher stood the home.



**Warmingham CE Primary School**

**Our Home/School Agreement**

May 2023 to July 2023

*Please sign, detach and return to school.*

**Mother's Name:**

Signature:

**Father's Name:**

Signature:

**Child's Name:**

Signature:

Date Completed:



