



Warmingham CE Primary School
School Lane, Warmingham
Cheshire. CW11 3QN
Tel: 01270 526260
Executive Head: Mrs Nic Badger
Principal: Mrs Kate Appleby



School Diary for the
Week Beginning
21st June 2021

Monday

PE - Otters &
Hedgehogs

Tuesday

Chess Club for KS2
3:15 to 4:15

Wednesday

PE - Squirrels &
Badgers

Netball Club
3:15 to 4:15

Thursday

Friday

PE for All
Celebrations Worship
@ 9:15am

KS1 Summer Sports
3:15 to 4:15pm

Happy Birthday

**Sophie Charlotte,
Francesca and Mrs B**



'Tell the truth to each other'

Zechariah 8:16

Dear Parents,

The children's resilience never ceases to amaze me. Earlier this week, we had to ask Badgers to work from home following a positive COVID result. The children reverted back to remote learning, all logging on at the correct time and uploading their work. I know that they would prefer to be school learning along their friends. I too would much rather be in school!

I would like to thank all the parents who raised questions for us to discuss at last night's meeting. The full minutes will be published on the school's website but for now I have included my principal's update and my response to your questions later in the newsletter for your information.

Today we had our first Picnic Friday where all of the children ate outside in the woodlands (at different times and in their bubbles). Watch out for photos on our Facebook page.

As we are coming to the end of term it's time to start thinking about saying 'goodbye' to our wonderful Y6 children. We haven't been able to plan the as many of the leavers events as they deserve but after speaking to the children we will be having a party with games and a water fight for them in the last week as well as a leavers service at St. Leonard's church. Unfortunately, because of the current COVID restrictions we will only be able to invite the Y6 parents to join us. I am however hoping that we may be able to stream it live so the rest of the school can watch.

Badgers, Miss Rauer, Mrs Morris and I wouldn't be in school until next Friday. If you would like to speak to me for any reason please either email me or ask Mrs Marsden to let me know, and I will ring you.

Stay safe and have a wonderful weekend.

Kind Regards,

Kate Appleby
Principal of Warmingham CE Primary
Proud member of the Rural Church Schools Academy Trust

Stars of the Week ~ Letting Our Lights Shine Brightly

Otters (Reception) ~ Lewis for his creativity and problem solving skills using the outside equipment.

Hedgehogs (Y1) ~ Imogen for settling into Warmingham so quickly.

Hedgehogs (Y2) ~ Pati for showing great perseverance when completing a challenging reading task

Squirrels (Y3) ~ Oliver S for showing progression in his writing and independently completing his work in English this week.

Squirrels (Y4) ~ Lucy - For her kindness and caring nature when supporting her peers when they are finding their work difficult.

Badgers (Yr5) Ashton for effort and participation in our remote Maths lessons.

Badgers (Y6) ~ Tyler for an amazingly spooky description in our Writing lesson.

PE Award ~ Caleb for good sportsmanship.

Principal's Award ~ Awarded to all of Badgers Class for being so resilient and positive this week.

House Points

| House | Birch | Oak | Sycamore | Willow |
|-------------------------|-------|------|----------|--------|
| This Week | 405 | 431 | 287 | 375 |
| This Year | 2803 | 3369 | 2566 | 2469 |
| Top of the House | - | - | - | - |



This week our Ethos Council have chosen Eliza for being a good friend, telling the truth and encouraging others to do the same.



Living without lies.
The children will be thinking about what truthfulness means and why it's important not to tell lies.



Prayer for the Week

God of truth,
We thank you for the peace we feel when we are truthful,
And the way you trouble us inside when we tell lies.
Give us your courage to be honest, whatever the cost.
Amen

This Week's Family Bible Reading

Pages 200 – 201 Esther is Queen

It is with great sadness that we will no longer allow parents to join us for our Sports' Day on Friday 2nd July.



You will be aware of the Government's announcement on Monday 14th June confirming the roadmap to 'no restrictions' has been delayed, as we have not passed the four tests to safely proceed with Step 4. The Delta variant is now spreading faster than the third wave predicted in the February roadmap, with cases growing by 64% each week. As you know we have needed to ask Badgers isolate as one of the children in the class tested positive.

We will still be running our Sports Day for the children. Over the course of the day we will lots of photographs which we will share on our Facebook page.

Tuesday – KS2 Chess Club
Wednesday – KS2 Netball Club
Friday – KS1 Summer Sports'



Class Arrangements for next September:

Otters – Mrs Sally Allen
Hedgehogs – Mrs Becky Bugliarello
Squirrels – Miss Becki Turrell
Badgers – Miss Becca Rauer

Raising money to enhance our provision for the children.

Our PTA will be running a **sponsored run** on Friday 9th July.

The aim is for the children to run a marathon between them (26.2 Miles or 42.1Km) to raise money for the PTA. All money we raise is put towards experiences for the children in school. The run will take place around the school field and woodlands with the teachers counting the number of laps completed. Each full lap is 400m and each class will complete the circuits in their bubbles. We will need to complete 106 laps altogether!





Sports' Day - Friday 2nd July
PTA Sponsored Run - Friday 9th July
Saturday Church - Saturday 10th July
PTA Break the Rules Day - Thursday 15th July
Last Day of Term - Friday 16th July

New Parents' BBQ - Thursday 16th September
PTA Spooky Disco - Thursday 21st October
PTA Fashion & Pamper Night - Thursday 11th November

Principal's Update - June 2021

Priority 1:

To develop a consistent and systematic approach to the teaching of reading across the school.

Pathways to Read is having a significant impact. There is now a clear progression of skills being taught across school. The children and staff prefer Pathways to Read because the lessons are fun and engaging. From Y1 onwards the children in Y1/2 have daily guided reading sessions and the children in KS2 have four sessions a week – a longer whole class session on a Monday which is then followed by three further sessions where the children complete a range of tasks, including one where they read with the teacher.

Read Write Inc continues to be a strength of the school. It is well embedded. The systemic approach ensures that the majority of our children (91% passed the phonics screening earlier this year) have a secure phonic knowledge to ensure they become competent and confident readers and writers as they move through the school.

Next Steps:

- 1) Raise expectations so more children exceed their expectations.
- 2) Invest in Read Write Inc 'Fresh Start', a reading intervention for KS2

Priority 2:

To review and develop the structure and sequencing of our connected curriculum approach so that the children receive a broad and balanced curriculum where they have the opportunity to learn in depth.

You will be pleased to know that our new curriculum is in the final stages and will be up and running from September 2021 and has been positively received by the staff. As a family of schools, we want the learning experience of our children to be the very best it can be.

We, Mrs Badger, Mr Goodwin and I started by reviewing our current curriculum statement and ask WHY?

- Why do we do what we do?
- What do we want to achieve?
- What is our driving force?
- How is 'Let you Light Shine' reflected in our curriculum design.

We then worked with our connected curriculum leads from each school as well as the staffs' input at various stages to create a curriculum which is:

- Inspirational and connected curriculum which instils a love of learning
- Curiosity and appreciation of God's world through our Christian Values
- A culture of care for everyone in our community and in the world around us (Rights Respecting, Global Learning, British Values)
- Aspiring to become the best person God created us to be – Let your light shine (Matthew 5:16)

Our curriculum continues to be firmly rooted in and stems directly from our Vision, Mission and Core Values:

- Our Vision – **'Let your Light shine'** Matthew v5:16
- Our Mission – 'A Caring Christian Family Where We Grow Together'
- Our Core Values:
 - We aim to create an enjoyable, inclusive, safe and nurturing environment that allows all children to develop spiritually, morally and socially. – *every child is a child of God, made to contribute to our world.*
 - We aim to create an inspiring environment, which encourages enthusiasm for lifelong learning and establishes an expectation of high standards – *knowing the way, showing the way and going the way.*
 - We aim to encourage caring, sensitive and inclusive attitudes where individuals feel secure, valued and respected by others. – *like Jesus showed us through his teachings*
 - We aim to provide a broad and connected curriculum which challenges and develops the potential of each child – *as Jesus needed his disciples to support and guide, so we look to others with more knowledge*
 - We aim to develop a positive relationship between home, school and our wider community- *as a family – as brothers and sisters.*

Our curriculum content will drive the learning in all three of our schools. However, each school has personalised the subject content to match the needs of the individual schools. For example, some of our Geography and History in KS2 is based around the canals which surround us and the River Wheelock which is less than ten minutes' walk from the school. St Oswald's will be studying Nantwich in depth and Beeston Castle appears on Bunbury's curriculum as it is so close to their school.

Key quality texts will continue to be the thread which runs through all of our study themes. As parents you will continue to receive a study theme overview each term and some homework tasks to complete with your child. I know that parents either love or hate these, but for us it's important that we provide children with a list of things they can choose from so they can choose to do something which excite them. There is NO expectation to complete all of the tasks – just one or two over the term. If your child can think of something else, they would rather do which links to the study theme, that's wonderful. It's important that we give every child the opportunity to do something which excites them, so they have the chance to let their light shine. The last thing we want are homework battles!

We are hoping to get all of our curriculum documents onto our website by the end of the term so you can access them in time for September.

Next Steps:

- 1) Implement our new curriculum from September 2021
- 2) Monitor impact closely to ensure that we instil a love for learning and our children have plenty of opportunities to let their light shine.

- 3) Ensure we enhance the children's experiences with outdoor learning, workshops, visits, visitors in school and plenty of hands on practical tasks which will excite the children.

Priority 3:

To review and improve provision for our SEND children.

As you know, we had an external review last term to look at SEN across the trust. There were lots of positives and some areas for development.

Strengths:

- SENCO is very approachable, supportive, knowledgeable.
- Inclusive practice
- Deep understanding of mental health
- Three schools work closely together
- Visible leadership to parents in all three schools
- Respond quickly to parent's requests and difficulties
- Good at tailoring curriculum to needs of children
- Involve families in decision making process – Termly support meetings
- Some interventions working well
- Enthusiasm for SEND and experienced teachers with SEND
- Termly SEND support meetings with parents and CT to review SEND support.
- 97% Parents reported that their child was happy at school.

Next Steps:

- 1) SENCO to have a more strategic role across the trust
- 2) Appoint SEND Champions in each school. These champions will work closely with our SENCO
- 3) Review interventions, recording keeping and SEN plans
- 4) Youth Mental Health First Aid training for ALL staff. There will also be three members of staff who the enhanced training – a teacher, TA and MDA.
- 5) Share SEND plans with parents so there is an increased partnership and accountability.

Priorities for 2021/2021

- 1) Raise expectations across the school so all children make good to outstanding progress, so more children exceed their expectations in all subjects.
- 2) Implement our new connected curriculum to instil a love for learning so all our children are able to let their light shine whilst ensuring we enhance the children's experiences with outdoor learning, workshops, visits, visitors in school and plenty of hands on practical tasks which will excite the children.

Parent Council Questions from Parents

7 maybe 8? Children have left school since September, which is 10% of the school population, have the school conducted exit interviews with the parents of these children to understand why they have left? What is being done to address this? Other children are also looking to move schools for several reasons, so this is an ongoing concern to parents, reasons include things such as poor communication/not being listened to by school, lack of sporting opportunities and/or facilities, poor academic progress/support, poor parental support/no consistency in feedback and ongoing monitoring of academic progress, poor follow up on issues with parents.

7 children have left since September 20– I have spoken to all of the parents. The majority had found the decision very difficult but felt that our resources, particularly when it comes to PE

didn't match those in a bigger school. There is always room for improvement, and we are looking at different ways we can improve our PE and Sports' provision.

We are having major issues with our field – it's often flooded. Moving forward we are planning on renting the village hall two days a week all year instead of just from October to March to ensure we can use it if the field is too muddy or flooded. I want our PE lessons to be outside whenever possible. We are also in the process of contacting the Dioceses who we rent the field off to see if they can improve the drainage. If this isn't possible, we going to approach village hall committee to see if they would put a fence up so we could use the carpark on dry days. Again, this may not be possible because of the funding they received from the lottery fund.

The children have raised nearly £300 which they are going to use to buy some new equipment for play and lunchtime. We also have £500 which was provided by the parish council.

Once we are out of COVID restrictions the children will be having lots of opportunities to compete in sports competition – in school, across the trust and within our Middlewich partnership. We will also be also to attend sporting events at our local high schools. I also want to develop better links with our local high schools, so our children have more opportunities to attend drama, art and science workshops. As a school we also need to ensure that we enhance the children's learning experiences with trips, workshops, visitors and plenty of opportunities to work outside. Although hasn't been possible because of COVID, I know from parents that this wasn't a strength of the school before COVID hit.

We have 12 children starting Reception in September and another one the waiting list. Imogen joined Hedgehogs last week and we have another two children who will be joining Squirrels in September – both were recommended by parents. I have every faith that new children will join us, but that's not really the point. Our children should stay with us until the end of Year 6.

As Principal, part of my role is monitoring standards across the school and ensuring that the teachers' judgements are accurate through moderation of work. We also moderate work across the trust and from time to time our standards are externally moderated too.

We are going to be introducing a pro-forma for teachers and parents to complete during our parent conferences so there is a clear picture of what every child has achieved both in school and at home. It will also involve setting some targets for the children to work on over the next term. These will be completed at the meeting and sent home the next day.

I am not aware of any parents who are thinking about leaving us or unhappy with the way I have dealt with an issue. It's important that they come and talk to me or Mrs Badger.

Homework – Homework items feel more like homework for parents rather than for the children and can become a craft competition. For parents with more than 1 child in school, in different year groups, there is 2 items to complete per half term per child, if you work full time and are not home until 6pm in the evening, this only leaves weekends to complete the homework, which is needed for family and downtime, not homework battles!

- a. Could there be the option for a homework club in school or could homework be more set activity based/straightforward rather than creative?***

I know that parents either love or hate these, but for us it's important that we provide children with a list of things they can choose from so they can choose to do something which excite them. There is NO expectation to complete all of the tasks – just one or two over the term. If your child can think of something else, they would rather do which links to the study theme, that's wonderful. It's important that we give every child the opportunity to do something which excites them, so they have the chance to let their light shine. The last thing we want are homework battles!

We can arrange a homework club for September but I would much rather provide more clubs which the children will enjoy such as Mad Science, dance and drama and an art club.

Lack of sports equipment for PE. Since the introduction of Olympic legacy sports funding for Primary schools in 2013, the school has received around £16K per year. Warmingham have previously chosen to spend this on external support rather than upskilling the staff and investing in sports equipment, as a result the school now have a very limited range of sports equipment available to be used, (Sporting Coaching North West used to bring the equipment with them when they were the sports partner for the school). What do school intend to do to address this?

As a trust we have used the majority of our funding to invest in a PE teachers to deliver our lessons. This accounts for a significant proportion of our allocated fund. Mr Friel, and Mr Dooley in the past have lead staff meetings to enhance the staff PE skills.

As Miss Turrell will be teaching full time next term, we are the process of appointing another PE teacher to work with Mr Friel. We often share resources across the trust, and for a small school like Warmingham this means we have access to more resources. Mr Friel is in the process of completing an audit across the trust.

Mr Friel has responded to the of questions which we raised:

a. For example, there are no rounders or cricket bats and tennis racquets have to be used instead

We do have rounders bat but no cricket bats and yes sometimes we use tennis bats. The whole unit "striking and fielding" is geared towards building up hand eye co-ordination, reflex and rection times as well as throwing and catching so from a national curriculum perspective we could use a shovel as a bat and still achieve the same learning outcome. I've used tennis racquets for rounders since I've started teaching as they have a larger surface area to hit the ball which helps the KS1 children and general lower abilities so we are catering for all abilities by differentiating the racket size.

b. No hockey sticks (still using old plastic sticks)

All primary schools are encouraged to use the double-sided plastic sticks as a starting point for all children in primary school before graduating onto using the wooden ones. I've been to a number of tournaments over the years and very few allow schools to use the wooden sticks as not a lot actually have them. We do have access to wooden ones at Bunbury which can be brought to Warmingham when needed.

c. No football goals

We do have two large pop up goals that I use frequently in the hall but unfortunately, we are limited in terms of football indoors for safety reasons. We are looking into buying some nets to improve our provision.

d. Netball – do we still have posts/bibs

We do have two posts up in the yard which is typical of any primary school and yes we have bibs in the hall.

e. How can school encourage children to participate in sport whilst they have very little equipment available?

Participation is not about equipment. Participation firstly comes from an enthusiastic household in terms of a love for sport and competition. If a child does not participate in sport outside of school, then we are going to struggle to motivate them.

From a school perspective, we encourage children through:

1. Positive praise during lessons.
2. Ensure that our planning is up to standard through our planning tool which we've invested in "PE passport"
3. Aiming to achieve our school games mark during the next academic year which we've now entered into.
4. Taking part in competitive sport through our sports partnership which we will be doing in the next academic year.
5. Taking part in intra-house competitions which we will be doing in the next academic year.
6. Taking part in RCSAT competitions which we will be doing in the next academic year.

f. Sports clubs are also very limited used to have at least 2 different clubs available per week for both key stages, do school intend to go back to this and how can this be done with having Mr Friel on site only 1 day per week?

We are in the process of appointing a new PE teacher who will be working alongside Mr Friel. Miss Turrell has also been running some sporting clubs and will continue to do to.

In September, I hope to have:

1. Nantwich Town FC for football.
2. Stage Stars for Dance.
3. Hopefully a gymnastics company.
4. And I'll be running one also.

This covers all three strands of the national curriculum: Dance, Gymnastics and Games. I know that Mrs Appleby is also looking into providing a range of other clubs for the children to access such as the chess club.

Lack of opportunity to speak with class teacher for Years 3, 4, 5 and 6. The parents of children in R and Y1 & 2 do get to see/speak with class teacher morning and evening, could a KS2 teacher be on playground morning and evening to speak with if required? I understand COVID restrictions however Mrs Marsden and Mrs Appleby are always on playground so why can class teachers not be?

The teachers are now bringing the children out at the end of each day. Some teachers may also be able to come out at the start of the day, depending on our staffing levels as the majority of the teachers will be teaching from 8:45am. Once the COVID restrictions are relaxed and we can go back to one pick up and drop off time, the teachers will be able to come out onto the playground more.

Can we ask that the drop off and pick up times stay the same - parking is much easier.

From September, if COVID restrictions relax parents will be able to bring their child into school from 8:45 to 9:00am. The children will be going straight into class when they arrive.

Will the children be back on the playground soon? - as Winter in the woods is ruining the children's shoes.

The children were moved to the back of the school after a child tried to climb over the low fence at the front of the school. A risk assessment was completed. Until we can replace the wall and fencing at the front of the school with a much higher fence, the children won't be able to play at the front of the school.

The children are a lot safer at the back of the school. Teachers are able to see all of the children playing and the children have access to the woodland area and the trim trail which they love.

The wooden pagoda isn't used much by the children – other than climbing over it. It is also starting to rot. Removing it would mean that the children will have a larger playground area.

Will Miss Rauer continue to teach yr 6 next year please?

Class Arrangement for next year:

Otters – Mrs Allen

Hedgehogs – Mrs Bugliarello with Miss Killilea

Squirrels – Miss Turrell with Mrs Knight

Badgers – Miss Rauer with Miss Morris

What fun activities have we got for Year 6 leavers?

1. After school party – pizza, rounders against the teachers and a water fight.
2. Leavers Service at St Leonard's for Y6 parents and children. The PTA have funded some autograph books which all the staff and children will sign. These will be presented to them with their leavers Bible at the service.
3. Chemistry with Cabbage – Day of science investigations.

A copy of the minutes will be available on the school's website in due course.



Visyon Parent/Carer Webinars – June-July 2021

Our Parent Webinars are intended to offer information and ideas to help you in supporting your child with understanding and managing their emotions and wellbeing. These are open to parents/carers or other interested family members.

The webinars are delivered as a presentation on Zoom. As a participant you are not connected via video or audio but may interact or ask questions using the typed chat function. The webinars are delivered by Laura Kerr (Family and Schools Wellbeing Worker) and Paula Duncan (Young Person's Counsellor)

We have had really positive feedback from parents who have attended previous webinars who have said it's helped them understand their child's emotions and behaviour and offered practical strategies to try at home. Comments we received included:

"I thought it was a great insight to understanding how my daughters may be feeling. I actually found lots of it relevant to myself too".

"I really appreciate you doing these webinars. I have booked onto more as I found it excellent and really informative."

"This has been very reassuring to me as I feel like I am approaching things the right way. Thank you"

The forthcoming webinars are:

Wednesday 30th June 2021 9.30-10.30am –Supporting Your Child's Wellbeing
https://us02web.zoom.us/webinar/register/WN_zt5UPV7nQkOttOaLLu86qg

Wednesday 7th July 2021 9.30-10.30am – Supporting your Child to get better sleep
https://us02web.zoom.us/webinar/register/WN_DxsfDsVETiaAXkP4QPNpNA

Wednesday 14th July 2021 9.30-10.30am - Understanding and Managing Anxiety
https://us02web.zoom.us/webinar/register/WN_zJj5p_qtSxyag5vg8JChcQ

Please click on the relevant link to register in advance for the webinar(s) you wish to attend. After registering, you will receive a confirmation email containing information about joining the webinar.

The webinars have a maximum capacity of 100 people so please let us know if you can no longer attend so we can re-allocate the places. We will have a recording available to send out after the event and will send this to all registrants. If you wish to only receive the recording please indicate this on the registration so we don't count you towards the numbers.

If you are interested in finding out about other ways in which Visyon might be able to support you and your family, please visit www.visyon.org.uk.



Visyon Practical Strategies Webinars – Summer 2021

Our Practical Strategies Webinars are intended for young people to find out information and ideas about managing some of the “uncomfortable” emotions which we all experience but which are so common during the adolescent years. They are open to young people aged 11+. The webinars are around 30 minutes long and will take place on a Wednesday at 4.30pm.

The webinars are delivered as a presentation on Zoom. As a participant you are not connected via video or audio but may interact or ask questions using the typed chat function. The webinars are delivered by Isobel Hill (Wellbeing Worker and Mentor).

The forthcoming webinars are:

Wednesday 23rd June 2021: What is Anxiety?

Wednesday 30th June 2021: How can I manage my anxiety?

Wednesday 7th July 2021: Why do I get so angry?

Wednesday 14th July 2021: How else can I express my anger?

Please click on the link to register in advance for the webinar(s) you wish to attend. After registering, you will receive a confirmation email containing information about joining the webinar.

https://us02web.zoom.us/webinar/register/WN_yEW7MLk-TT-w29HIJCxVBw

The webinars have a maximum capacity of 100 people so please let us know if you can no longer attend so we can re-allocate the places. We will have recordings available after the event.

If you are interested in finding out about other ways in which Visyon might be able to support you, please visit www.visyon.org.uk.



HALL STAR



SUMMER CAMP

We are back! The Hall Star team are ready for another action-packed camp this summer with the return of:

DODGEBALL, ARCHERY, **NERF WARS**, FOOTBALL, BENCHBALL, **WATER WARS** NEW!, PARACHUTE GAMES, HOCKEY, BASKETBALL AND MUCH MORE...



 Where: Bunbury Aldersey CE Primary, School Lane, CW6 9NR

 When: 9am - 3pm on
Week 1 - 2nd-5th August
Week 2 - 9th-12th August

**EXTENDED HOURS
NOW AVAILABLE**

 For: Children Years R-6

 Cost: £20/day*

Sibling & whole week bookings **10% OFF**

Book with your smartphone! 

To book visit: hall-star-holiday-clubs.class4kids.co.uk

SCAN ME



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HALL STAR
Education & Sport

COVID Measures



Safety will be paramount and to ensure our holiday club is covid safe, a thorough risk assessment has been carried out. Children will be placed in a group size which follows the government guidance at the time of the club. Each coach will be tested before the club starts and we will ensure regular hand washing, cleaning of equipment and coaches wear masks or face shields when social distancing cannot be maintained.

Booking Instructions

Video tutorial available here: youtu.be/s6mKnnkLdtE

1. Visit - hall-star-holiday-clubs.class4kids.co.uk
2. Select required class or camp - Click Info & Booking.
3. Scroll down and select - Book This Class.
4. Select - 'Create a free Class4Kids Account' to create an account.
5. Input your information / contact details (not your child's).
6. Select session / dates and click 'Choose Child'- Input their details, emergency contact details and any medical information.
7. Complete the 'What we need to know page'. (All boxes must be completed - input 'N/A' if not applicable.)
8. At checkout you can add additional children or sign up for multiple clubs. Click confirm order (payment will not be requested for free clubs).
9. Check your email (possibly junk mail) for your booking confirmation.

Any problems please don't hesitate to get in touch and we'd be happy to talk you through the process.



Book with your
smartphone!



To book visit: hall-star-holiday-clubs.class4kids.co.uk



 hallstareducation.co.uk

 [/hallstareducation](https://facebook.com/hallstareducation)

 holidays@hallstareducation.co.uk



HALL STAR
Education & Sport



SUMMER HOLIDAY SKILL CLUBS

SCIENCE, TECHNOLOGY, ENGINEERING, & MATHS
FUN FOR 8 TO 13 YEAR-OLDS.

**26th July – 6th Aug at the Grange School Sports
Centre Hartford CW8 1LU**

**9th Aug – 20th Aug at Sandbach (boys) School,
Sandbach CW11 3NS**

**9 am - 4 pm, from £30 per day, early drop and late pick up
also available**

**Following full Covid-19 guidelines, all staff are experienced,
DBS-checked and first-aid trained.
OFSTED registered and accepting childcare vouchers**

[Booking and full info at www.skillclubs.co.uk](http://www.skillclubs.co.uk)



YOUR FAMILY'S SUMMER ENTERTAINMENT IS SORTED WITH TATTON PARK POP UP FESTIVAL

THERE'S PLENTY TO KEEP THE CHILDREN ENTERTAINED THIS SUMMER AT THE FIRST
EVER TATTON PARK POP UP FESTIVAL!
STARTING ON FRIDAY 25 JUNE AND RUNNING UNTIL AUGUST BANK HOLIDAY SUNDAY,
THE AMAZING FAMILY LINE UP HAS THE ABSOLUTE BEST CHILDREN'S ENTERTAINMENT
LIVE EVERY WEEKEND - AND TICKETS ARE ON SALE NOW.

YOU CAN PURCHASE TICKETS FOR OUR SOCIALLY DISTANCED 'SQUARES' OF BETWEEN
FOUR AND SIX PEOPLE, SO YOU CAN RELAX IN COMPLETE SAFETY. LOCATED IN FRONT
OF OUR UNBELIEVABLE FESTIVAL STAGE AND THE BEAUTIFUL TATTON LAKE, EVERY
EVENT WILL HAVE MUSIC AND ENTERTAINMENT AND THE FESTIVAL WILL INCLUDE ALL
KINDS OF SURPRISES AND TREATS FOR YOUR LITTLE ONES. WE'VE ONLY GOT 166
'SQUARES' PER EVENT, SO DON'T DELAY! GET YOUR TICKETS TODAY!

SAFETY IS OUR TOP PRIORITY AND EACH EVENT BE SOCIALLY DISTANCED. WE'LL BE
ASKING PEOPLE TO ABIDE BY COVID-19 RESTRICTIONS, AND WE'VE TAKEN EVERY STEP
TO MAKE SURE THE EVENTS ARE SAFE FOR EVERYONE.

OUR CHILDREN HAVE FORGONE SO MUCH THIS LAST YEAR - LET'S GIVE THEM A
CELEBRATION PARTY TO REMEMBER!

WE CAN'T WAIT TO WELCOME YOU TO OUR STUNNING LAKESIDE FOR THIS SUMMER'S
TATTON PARK POP UP FESTIVAL!

BOOK NOW AND USE
DISCOUNT CODE
TPPUSCHOOL21
FOR 10% OFF!





To celebrate the return of full contact* training this poster permits you to a free training session with our new Commonwealth Gold Medallist Head Coach Tess Jones.

*Under 18's only

Our 'Junior' class runs on a Wednesday evening from 7pm until 8pm. Children are able to join Crewe Judo Club from the age of 5 years old. The sessions utilise judo related games to ensure that the session is fun.

The aims of our Junior Judo classes are to teach the essentials of Judo Ukemi (Break Falls), Newaza (ground holds) and Tachiwaza (throwing techniques).

Benefits of Judo include:

- Meeting New Friends
- Improves Physical Health and Fitness
- Develops Core, Balance and Overall Strength
- Teaches Discipline and Respect
- Builds Self-confidence and Belief

At: Georges Community Centre
King George V Playing Fields, West St, Crewe CW2 8SL (free parking)

Contact us:

Phone: 07456 073638

Facebook: www.facebook.com/CreweJudoClub

Website: www.crewejudoclub.com

Head Coach: Tess Jones

